Другой важный источник английских пословиц – это пословицы и поговорки, возникшие в других культурах и отраженные в других языках. Установить их первоисточник очень трудно, т.к. пословица, прежде чем стать английской, могла существовать на латинском, французском или испанском языке, а до этого была заимствована из какого-либо другого языка. Однако происхождение некоторых пословиц установлено точно.

Английские пословицы имеют различное происхождение, но большинство лингвистов сходятся во мнении, что пословицы и поговорки порождаются устным народным творчеством или заимствуются из определенных литературных источников, теряя связь с ними, но, тем не менее, они обобщают опыт народа, выведенный из его общественной практики [6, с. 66].

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СЕКЦИЯ 3
ИННОВАЦИОННЫЕ МЕТОДЫ КАК ИНСТРУМЕНТ ПОВЫШЕНИЯ КАЧЕСТВА ОБУЧЕНИЯ

УДК 81'

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АНГЛИС ТИЛИН ОКУТУУДА АНЫН САПАТЫН ЖОГОРУЛАТУУ КУРАЛЫНЫН ИННОВАЦИЯЛЫК ЫКМАЛАРЫ

Билим берүүнүн ролу азыркы жашоодо эн зор. Айрыкча чет тилин билүү бүгүнкү күндүн талабы. Глобализация, маалымат заманда, эл аралык сүйлоошүүлорго чет тилин билүү инновация ыкма менен окутууга коом талап кылат. Инновациялык ыкма менен сабак отүү чет тилинен билим алуунун сапатын жогорулатып жана кызыктарын арттырат.

Негизги сөздөр: *билим, инновация, сапат, натыйжалуулук, эффективдүүлүк, талап, суроо, ой жүгүртүү, технология.*

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ИННОВАЦИОННЫЕ МЕТОДЫ КАК ИНСТРУМЕНТ

ПОВЫШЕНИЯ КАЧЕСТВА В ОБУЧЕНИИ АНГЛИЙСКОГО ЯЗЫКА

Роль образования играет большую роль в нашей современной жизни. Особенно знать иностранный язык необходимо в нашей общественной и социальной жизни, в период глобализации, информации и межкультурной коммуникации. Поэтому преподаватели иностранных языков вкладывают все лучшее, используя инновационные методы обучения на практических занятиях. Таким образом, инновационные методы обучения в изучении иностранных языков мотивируют поднять качество обучения.

Ключевые слова: *образование, инновация, качество, эффективность, спрос, предложение, мышление, навыки, технология.*

B. I .Aminova, L. U. Usubalieva

KEU, named after M.Ryskulbekov,
KNU named after J.Balasagyn

INNOVATIVE METHODS AND ACTIVITIES ARE THE TOOLS IN RAISING THE QUALITY OF EDUCATION IN LEARNING ENGLISH

The role of education plays a great role in our modern time, especially to know foreign language is necessary in our social and cultural implications of globalization and informatization and the relevance to intercultural communication. So, the teachers of foreign languages do their best using innovation methods and activities. Thus, these methods and activities motivate to rise quality of education.

Key words: *education, innovation, quality, effective, demand, supply, thinking, skills, technology.*

Education is a light that shows the humankind the right direction to solve the problems of human being, an engine for the growth and progress of any society. Education is not only imparts knowledge, skills and inculcates values, but it is also responsible for building human capital which breeds, drives and sets technological innovation and economic growth. Today, information and knowledge stand out as very important and critical input for growth and survival.

The time of globalization demands from all teachers of modern life teach the students using innovation methods of teaching.

A teaching method comprises the principles and methods used for instruction to be implemented by teachers to achieve the desired learning by students. For a particular teaching method to be appropriate and efficient it has to be in relation with the characteristic of the learner and the type of learning it is supposed to bring about.

The approaches for teaching can be broadly classified into teacher cantered and student cantered. These two persons will do their best when they understand and support each other having warm sociological atmosphere learning foreign language. The teacher's primary role is to coach and facilate student learning and overall comprehension of material. Student learning is measured through both formal and informal forms of assessment, including group projects, student portfolios, doing presentations and class participation. Every student will participate always that classes which are very interesting in teaching methods and the students do their best feedback.

There are many old and new technvque or methods in teaching foreign language. There question is which one more effective and has much good results in raising the quality of education. I would like to begin with lecturing.

The lecture method is just one of several teaching methods, though it's usually considered the primary one. The lecture method is convenient and usually makes most sense, especially with larger classroom. This is why lecturing is the standard for most college courses, where there can be several hundred students in the classroom at once in the most general manner, while still conveying

the information that he or she feels is most important, according to the lesson plan. The lectures are doing best when the lecturer don't read his lecture, better when he speaks, uses slaids and connects the examples from real field of the life. Moreover, it is very necessary his or her voice Underlining the main point of the learning theme. While this method facilitates large-class communication, the lecturer must make constant and conscious effort to become aware of student problems and engage the students to give verbal feedback. It can be used to arouse interest in a subject provided the instructor has effective writing and speaking skills.

The second innovation methods of teaching is demonstrating.

Demonstrating is the process of teaching thought examples and experiments. Science teacher may teach students by performing an experiment iheory thought practice. A demonstration may be used to prove a fact through a combination of visual evidence and associated reasoning. Demonstrations are similar to written storytelling and examples in that they allow students to personally relate to the presented information. Memorization of a list of facts is a detached and impersonal experience, whereas the same information, conveyed through demonstration, becomes personally relatable. Demonstrations help to raise student interest and rain force memory retention because they provide connections between facts and real-world applications of facts. It is better to mention Confucius saing :

"I hear and I forget

I see and I believe

I do and I understand "

Today is impossible teach without multimedia. Multimedia is the combination of various digital media types such as text, images, audio and video, into an integrated multi-sensory interactive applications or presentation to convey information to an audience. This method of teaching raises the students listening, memorising skills and of course helps to in rich vocabulary.

Using different elements of multimedia at the lesson teacher modify the contents of the material. It helps the teacher to represent in a more meaningful way, new theme, new material.

A method of projects thus is the set of educational and cognitive moods, which allow to solve this or that problem as a result of independent actions of students with obligatory presentation of results. The work with the projects teacher can realize in groups and individually. It is necessary to note, that the method of project helps students to seize such competences as : to be ready to work in team, to accept the responsibility for a choice, to share the responsibility with members of the team, to analyse results of activity.

The proverb "Learn and live" always with those teachers who like their profession and students. There are many creative teachers who work much in order to work with students using various methods of teaching and raising the quality and interests to foreign language. Collaboration allows the students to actively participate in the learning process by talking with each other and listening to other points of view. Collaboration establishes a personal connection between students and the topic of study and it helps students think in a less personally baised way. Group projects and discussions are examples of this teaching method. Teachers may employ collaboration. We know a great deal about good teaching in general, but every teaching situation is unique in terms of content, level, student skills and learning styles, teacher skills and teaching styles and many other factors. To maximize student learning, a teacher must find out what works best in a particular situation. Each teaching and research method model and family is essential to the practice of technology studies. As the human being teachers have their strengths and weaknesses, and adopt particular models to complement strength and contradict weaknesses. Here the teacher is well aware of the type of knowledge to be constructed. At other times, teachers equip their students with a research method to challenge them to construct new meaning and knowledge.

If the teacher is interested in giving quality education to students, he or she uses active learning in class. Learning can occur anywhere, but the positive, quality learning outcomes generally sought by

educational systems happen in quality learning environments. Learning environments are made up of physical, psychological and service delivery elements.

The quality of education depends not to the teacher only; it depends on the students too. The students will get the best deep education participating the classes systematically.

A quality education is custom designed, addressing the unique abilities of each student and provides a positive emotional experience. Customized education evaluates natural talent and hour a student learns.

A good teaching leads to effective learning, which in turn means thorough and lasting acquisitionof the knowledge, skills and values the instructor or the institution has set out to impart.

To assess students abilities to work as a team, leadership skill or presentation abilities. When students work in a team they have a great opportunity to listen each other, to add own view and to develop knowledge.

Collaborative discussions can take a variety of forms, as fishbowl discussions. After some preparation and with clearly defined roles, a discussion may constitute most of a lesson with the teacher only giving short feedback at the end or in the following lesson. It is the also a democratic way of handling a class where each student is given equal opportunity to interact and put forth their views. A discussion-taking place in a classroom can be either facilated by a teacher or by a student.

A discussion could also follow a presentation or a demonstration. Class discussions can enhance student understand add context to academic content, broaden student's perspectives , highlight opposing viewpoints, reinforce knowledge, build confidence and support community in learning. An effective classroom discussion can be achieved by probing more questions among the students. Using questions develop the students thinking. There may be questions like "What can you do to solve this problem? " "What are the differences between ...?" "How does this relate to your own experience? "

Using classroom discussion in the group rouse not only student's personalities contribution to learning style, but the quality of knowledge.

The next innovation method of teaching is classroom action research. Classroom action research is method of binding out what works best in your own classroom so that you can improve student learning.

There are some activities, which help us to find out the real knowledge of the students individually .One of this activities is case study. Case study is a relatively new type of task-based activities for students.

Cases are motivating for learners since they give them the authority to decide what to do to solve a real-life problem (if we take students in some roles).

Learners can present their point of view, discuss its advantages and disadvantages and suggest a course of action. Working with the students, using case study you will understand and see that this method makes the students to analyse, to think, to develop speaking skill, to present problems to know the real-life better.

To solve the problem we usually follow several stages as:
•Reading case;
•Identifying the problem;
•Defining priorities and limitations;
•Looking for alternative solutions;
•Choosing the best alternative;
•Preparing an action plan;

Using case study at the lessons you will see that the students can practice various functions of language and various vocabulary depending on the case matter, learners practice the productive language skills in a natural way.

One of the interesting and useful methods of teaching English is using games. Games encourage, entertain, teach and promote fluency. Games motivate students to take an active part to do some

movements, think, to play. They are playing games, using technology. Before using game methods the teacher must explain clearly the motivation of the game. What is the main aim of this or that game?

There are some types of games:

•Guessing games

•Action games

•Person guessing

•Direction games

•Hunting games

•Relay games

Expect games the audio-visual aids are very important in learning English, because the students see the pictures, short films, signs. They memorize them according to the task of the teacher and what to do. Then they speak describing the pictures. Audio-visual method of teaching helps students to memorize, to develop speaking skills, to write and to answer the teacher's questions. Other technology ideas are very useful for students to learn English as:

•E-pals-e.mails of the students messages;

•Music-(to sing songs);

•Social media face book, profiles in English.

All these activities help the teacher to work, create with the students and do lessons very interesting. Using various methods of teaching and activities develops the interests of the students in learning foreign language.

Teaching foreign language and quality of education depends not only on technologies and activities of a teacher, but on the health, participation, supporting in learning by their families and communities.

 Physically and psychosocially healthy students learn well.

•Environments that are healthy, safe, protective, gender sensitive, and provide adequate resources and facilities;

•Content that is reflected in relevant curricula and materials for the acquisition of basic skills, especially in the areas of literacy, numeracy and skills for life and knowledge in such areas as gender, health, nutrition

Prevention and peace.

 •Processes through which trained teachers use child-centred teaching approaches in well-managed classrooms and school and skilful assessment to facilitate learning and reduce disparities;

•Outcome that encompass knowledge, skills and attitudes, and are linked to national goals for education and positive participation in society.

Quality of education raises the country's system in policy, culture and economy.

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АНГЛИС ТИЛ САБАГЫН ӨТҮҮДӨ ЖАНЫ ВЕБТЕХНОЛОГИЯЛАРДЫ КОЛДОНУУНУН ЖОЛДОРУ

Берилген статьяда автор өздүк сайттарында түзүлгөн жаны Веб технологияларды колдонуунун жолдоруна шилтемелерди берип,аларды англис тил сабагын өтүүгө колдонууну сунуштайт.
Түйүндүү сөздөр: *Веб технология, Веб Квест, блог, чат, электрондук окуу*

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ПРИМЕНЕНИЕ НОВЫХ ВЕБТЕХНОЛОГИЙ НА УРОКАХ АНГИЙСКОГО ЯЗЫКА

В данной статье автор дает ссылки на авторских вебсайтов по применению новых вебтехнологий на уроках английского языка и предлагает использовать их на уроках
Ключевые слова: *вебтехнология, Веб Квест, блог, чат, электронное чтение*

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APPLICATION OF NEW WEB TECHNOLOGIES IN ENGLISH LANGUAGE LESSONS

In the given article the author gives links to her websites on using new web technologies and suggests using them for teaching English.
Keywords: *Web technology, Web Quest, blog, chat, electronic reading*

Дүйнөдөгү болуп жаткан техникалык жана илимий өнүгүүлөр күнүмдүк турмушубуздун ар түрдүү тармагында жаңы ар кандай технологияларды колдонууга мүмкүнчүлүк берүүдө.Жаңы информациалык жана байланыш техникасы биздин күнүмдүк жашообуздун ажырагыс бөлүгү болуп калууда. Коомдук жана рыноктук мамилелердин өнүгүүсү жогорку окуу жайда билим алууга да өз салымын кошууда. Дүйнө жүзүндөгү көптөгөн университеттердин окумуштууларынын изилдөөлөрүн иликтеп карап көрсөк электрондук окутуу аркылуу окутуу келечектеги натыйжалуу жана сапаттуу билим берүүнүн бири болот деп белгилешүүдө.

Маалыматтык жана байланыш технологияларынын жардамы менен электрондук жана салттуу билим берүүнү айкалыштырып окутуу студентердин тил үйрөнүү процесинде зор өбөлгөсүн түзөт. Электрондук окутуунун негизинде Web технологиялардын жардамы менен тил үйрөнүү бул келечекте өсүп келе жаткан жаңы сан ариптик муундун (цифровой) куралы болуп калмакчы.